

Controller of Examinations
SAMBALPUR UNIVERSITY
JYOTI VIHAR, BURLA
Sambalpur (Odisha), PIN- 768 019



PHONE and Fax:0663-2430806
e-mail: coesuniv@gmail.com

Urgent

(Both by post and by e- mail)

No. 8176 / Acd.-I

Dated: 02-11-16

To

The Principals,
(All the Affiliated Colleges under Sambalpur University having
Three Year Degree Courses excluding Autonomous Colleges.)

Sub: Syllabus & Implementation of CBCS pattern **Arts/Science/Commerce (Pass and Hons.) from the Academic Session 2016-17.**

Ref :- This office letter No 5314/ Acd.-I dated 21.7.16 and letter No. 5970/Acd.-I dated 8.8.16.

Sir,

In continuation to the letters and the subject cited above, I am directed to intimate you that the Vice- Chancellor has been pleased to approve the syllabus for Courses / papers related to ***Sociology*** for CBCS + 3 courses degree B.A. (Both Pass & Hons.) examinations under 6 (15) of O.U. Act -1989 giving it effect from the Academic Session, 2016-17. The detail Courses of Studies is enclosed herewith for your reference and necessary action.

This may kindly be noted that it is the final syllabus for *Sociology* subject/ papers under CBCS pattern. It may be made available to teachers and students concerned. Further you are requested to ensure teaching of the courses in your colleges accordingly.

Any error and omission etc. may kindly be intimated to this office.

. Any queries on the matter may be made through e-mail: coesuniv@gmail.com.

Thanking you,

Yours faithfully,

Encl: *As above*

Handwritten signature of the Controller of Examinations, dated 02/11/16.
Controller of Examinations
Handwritten signature of the Controller of Examinations.

P.T.O.

Memo No. 8177 /Acad.-I(BOS),

dtd. 02-11-16

Copy forwarded with enclosure for information and necessary action to:

1. The Chairman, Post Graduate Council, Sambalpur University.
2. The H.O.D., P.G. Department of *Sociology*, Sambalpur University.
3. The Director, College Development Council, Sambalpur University.
4. The Director, Directorate of Distance and Continuing Education, Sambalpur University.
5. The Co-ordinator, Private Examination Cell, Sambalpur University.
6. Asst. Registrar (Examination), Sambalpur University.
7. Programmer, University Computer Unit, Sambalpur University.
8. Asst. Controller of Examinations, Sambalpur University.
9. Section Officer / Assistant –in- Charge, *e – Governance Cell*, Sambalpur University with request to provide all the materials in the official web- site accordingly. (as + 3 cbcs- syllabus – *Sociology –Final*)
10. Section Officers, Computer Unit, E.G.-I, EG-II, E.C-I, EC-II, EC-VI Sections.
11. Five spare Copies for Academic-I Sections with enclosure.

Memo No. 8178 /Acad.-I(BOS),

P.K. Das
02/11/16
Controller of Examinations
P.K. Das
dtd. 02-11-16

Copy forwarded without enclosure for information and necessary action to:

1. *The Dy. Director, e – Governance Cell*, Sambalpur University with request for needful to provide all the materials in the official web- site accordingly .
2. P.A. to the Vice- Chancellor, Sambalpur University.
3. P.A. to the Registrar, Sambalpur University.
4. P.A. to the Controller of Examinations, Sambalpur University.

Sn//-

P.K. Das
02/11/16
Controller of Examinations
P.K. Das

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HONOURS COURSES AT A GLANCE

SUBJECT: Sociology

DISCIPLINE SPECIFIC CORE (14 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Prac/Tuto
DSC-H-SOC-1	1 st	Introduction to Sociology-I	5	1
DSC-H-SOC -2		Sociology of India-I	5	1
DSC-H-SOC -3	2 nd	Introduction to Sociology-II	5	1
DSC-H- SOC-4		Sociology of India-II	5	1
DSC-H-SOC -5	3 rd	Political Sociology	5	1
DSC-H-SOC -6		Sociology of Religion	5	1
DSC-H-SOC -7		Sociology of Gender	5	1
DSC-H-SOC -8	4 th	Economic Sociology	5	1
DSC-H-SOC -9		Sociology of Kinship	5	1
DSC-H-SOC -10		Social Stratification	5	1
DSC-H-SOC-11	5 th	Sociological Thinkers-I	5	1
DSC-H-SOC-12		Sociological Research Methods-I	5	1
DSC-H-SOC-13	6 th	Sociological Thinkers-II	5	1
DSC-H-SOC-14		Sociological Research Methods-II	5	1

DISCIPLINE SPECIFIC ELECTIVE (4 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Prac/Tuto
DSE-H-SOC-1	5 th	Urban Sociology	5	1
DSE-H-SOC-2		Agrarian Sociology	5	1
DSE-H-SOC-3	6 th	Sociology of Health and Medicine	5	1
DSE-H-SOC-4		Indian Sociological Tradition	5	1

GENERIC ELECTIVE (4 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Prac/Tuto
GE-H- SOC-1	1 st	Indian Society: Images and Realities	5	1
GE-H-SOC-2	2 nd	Family and Intimacy	5	1
GE- H-SOC-3	3 rd	Rethinking Development	5	1
GE- H-SOC-4	4 th	Gender and Violence	5	1

SKILL ENHANCEMENT (Any 1 paper)

Number	Semester	Title of the Course	Credit	
			Theory	
SEC-H- SOC -1	3 rd	Reading, Writing and Reasoning for Sociology	2	
SEC-H-SOC -2	3 rd	Project Report	2	

Dr. Anurag

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Honours Theory-1

Subject Code: DSC-H-SOC-1

(50 Marks: 5 Credits)

Subject Title: Introduction to Sociology-I

Course Objective:

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce to the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in Sociology.

Outline:

1. **Sociology: Discipline and Perspective**
 - 1.1. Thinking Sociologically
 - 1.2. Emergence of Sociology and Social Anthropology
2. **Sociology and other Social Sciences**
 - 2.1. Sociology and Social Anthropology
 - 2.2. Sociology and Psychology
 - 2.3. Sociology and History
3. **Basic Concepts**
 - 3.1. Individual and Group
 - 3.2. Associations and Institutions
 - 3.3. Culture and Society
 - 3.4. Social Change

COURSE CONTENTS AND ITINERARY

1. Sociology: Discipline and Perspective (01-3 Weeks)

1.1. Thinking Sociologically

- 1.1.1. Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter-I, "The Forest, The Trees and One Thing" PP. 1-36
- 1.1.2. Beteille, Andre, 2009, *Sociology : Essays in Approach and Method.*, Delhi, Oxford University Press, Chapter-I, " Sociology and Common Sense" PP. 13-27
- 1.1.3. Garner, James Finn, *Politically Correct Bedtime Stories: Modern Tales for our Life and Times.* New Jersey: John Wiley and Sons., Chapters" Little Red Riding Hood" and " Rumpelstiltskin"

1.2. Emergence of Sociology

- 1.2.1. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1" A Historical Sketch of Sociological Theory- The Early Years" PP13-46

2. Sociology and Other Social Sciences (4-6 Weeks)

- 2.1. Beteille, Andre, 1985 , *Six Essays in Comparative Sociology*, New Delhi, Oxford University Press , Chapter-2. "Sociology and Social Anthropology" PP. 28-54
- 2.1.2. Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press, Chapter 2, " Sociology and Social Anthropology" PP. 28-54

2.2. Sociology and Psychology

- 2.2.1. Bottomore, T.B. 1971, *Sociology : A Guide to Problems and Literature*, London, Allen and Unwin. Chapter 4, " The Social Sciences, History and Philosophy" PP. 65-80
- 2.2.2. Beattie, J. 1966, *Other Cultures*, London RKP, Chapter 2, " Social Anthropolgy and Some Other Sciences of Man" PP. 25-29



2.3. Sociology and History

2.3.1. Burke, Peter, 1980, Sociology and History, George Allen and Unwin, Chapter 1 " Sociologists and Historians" PP. 13-30

3. Basic Concepts (7-14 Weeks)

3.1. Individual and Group

3.1.1. Maclver, Robert M and Charles Hunt Page 1949, Society, New York Rinehart, Chapter 10, " Types of Social Groups" PP.213-237

3.1.2. Horton, Paul B., Chester L. Hunt, 2004, Sociology. New Delhi: Tata McGraw Hill. Chapter 9 PP. 210-229

3.2. Associations and Institutions

3.2.1. Horton, Paul B., Chester L. Hunt, 2004, Sociology. New Delhi: Tata McGraw Hill. Chapter 9 PP. 210-229

3.2.2. Firth, Raymond, 1956, Human Types, Thomas Nelson and Sons, Chapter 3, " Work and Wealth of Primitive Communities, PP. 71-97

3.3. Culture and Society

3.3.1. Bierstedt, Robert, 1974, The Social Order, New York, McGraw Hill Book Company Part 3, Chapter 5, " The Meaning of Culture" PP 125-151, Chapter 6, " The Content of Culture" PP. 152-187, Chapter 7, " The Acquisition of Culture" PP. 188-212

3.3.2. Redfield, Robert, 1956, Chapter 16, " How Human Society Operates" in Harry L. Shapiro (ed) Man, Culture and Society. New York: Oxford University Press, PP. 345-368

3.4. Social Change

3.4.1. Bierstedt, Robert, 1974, The Social Order, New York, McGraw Hill, Chapter 20, "The Problem of Social Change: PP. 527-567.

3.4.2. Ritzer, George, 2004, The McDonaldization of Society, Pine Forge Press, Chapter 1, " An Introduction to McDonaldization" PP. 1-20, Chapter 2 " Mc Donaldization and Its Precursors" PP. 21-39, Chapter 9, " McDonaldization in a Changing World" PP. 167-199.

Honours Theory-2

Subject Code: DSC-H-SOC-2

(50 Marks: 5 Credits)

Subject Title: Sociology of India-I

Course Objective:

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society

Outline:

1. India : An Object of Knowledge
 - 1.1. The Colonial Discourse
 - 1.2. The Nationalist Discourse
 - 1.3. The Subaltern Critique
2. Indian Society: Concepts and Institutions
 - 2.1. Caste: Concept and Critique
 - 2.2. Agrarian Classes
 - 2.3. Industry and Labour
 - 2.4. Tribe: Profile and Location
 - 2.5. Village: Structure and Change
 - 2.6. Kinship: Principle and Pattern
 - 2.7. Religion and Society



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COURSE CONTENTS AND ITINERARY

1.1. The Colonial Discourse (01 Weeks)

1.1.1. Cohn, B.S. 1990, AN Anthropologist among the Historians and Other Essays, Oxford University Press, PP. 136-171

1.2. The Nationalist Discourse (2-3 Weeks)

1.2.1. Kaviraj, S. 2010, The Imaginary Institution of India, Ranikhet: Permanent Black, PP. 85-126

1.3. The Subaltern Critique (Week4)

1.3.1. Guha, R, 1982 , Subaltern Studies Vol,I Delhi: Oxford University Press PP. 1-8

2.1. Caste : Concept and Critiques (Week 5-6)

2.1.1. Srinivas, M.N., 1969, " The Caste System in India " in Andre Beteille (Ed) Social Inequality: Selected Readings, Harmondsworth: Penguin Books PP. 265-272

2.1.2. Mencher, J 1991, " The X Caste System Upside Down" in D.Gupta (Ed) Social Stratification, Delhi: Oxford University Press PP. 93-109

2.2. Agrarian Class (Week 7)

2.2.1. Dhanagare, D.N. , 1991 , " The Model of Agrarian Classes in India" in D.Gupta (Ed) Social Stratification, Delhi: Oxford University Press PP. 271-275

2.3. Industry and Labour (Week 8)

2.3.1. Breman, J, 1999, " The Study of Industrial LABOUR IN Poist Colonial India: The Formal Sector" Contributions to Indian Sociology, 33 (1 and 2) PP. 1-41

2.4. Tribe: Profile and Location (week 9)

2.4.1. Haimendorf, C.V.F., 1967, " The Position of Tribal Populatrion in India" in P.Mason (Ed) India and Ceylon: Unity and Diversity, New York: Oxford University Press Chapter 9

2.5. Village: Structure and Change (Week 10)

2.5.1. Srinivas, M.N. 1987, The Dominant Caste and Other Essays , Delhi: Oxford University nPress PP. 20-59

2.6. Kinship: Principles and Pattern (Week 11)

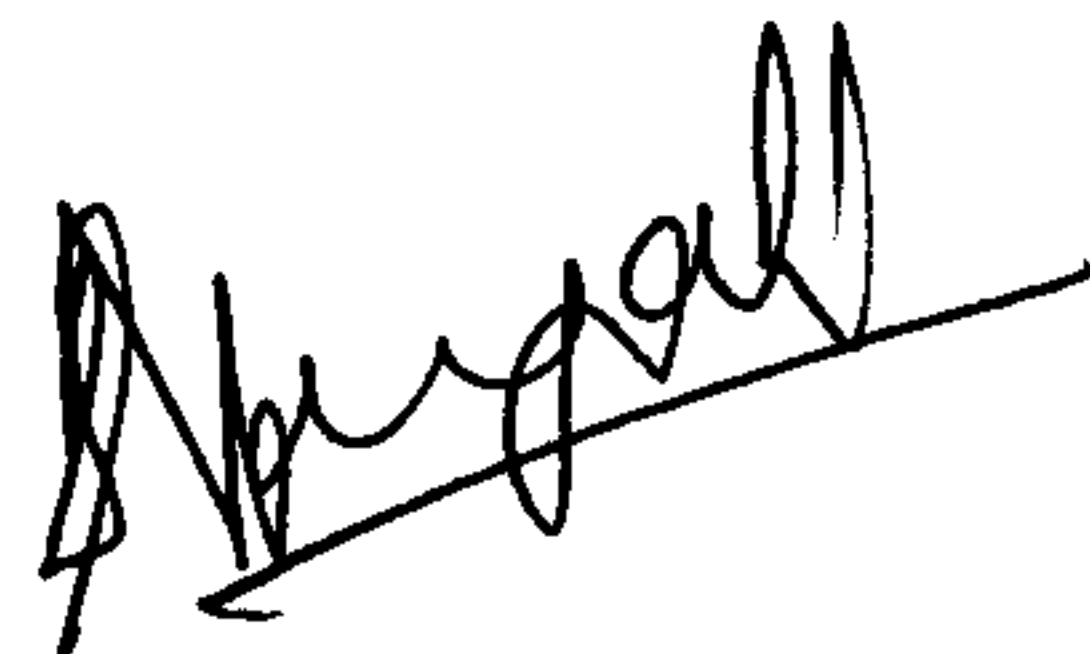
1.6.1. Karve, I, 1994" The Kinshipof India" in P.Uberoi (Ed) Family, Kinship and Marriage in India Delhi: Oxford University Preesa PP. 50-73

2.7. Religion and Society (Weeks 12-14)

2.7.1. Srinivas, M.N. and Shah, A.M. , 1968 " Hinduism " in D.L.Sills (Ed) The International Encyclopaedia of Social Sciences, Vol. 6, New York" Macmillan, PP. 358-366

2.7.2. Momin, A.R. ,1977, " The Indo-Islamic Tradition" Sociological Bulletin, 26 PP. 242-258

2.7.3. Uberoi, J.P.S., 1997, " The Five Symbols of Sikhism" in T.N.Mdan (Ed) Religion in India, Delhi: Oxford University Press, PP. 320-332



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Honours Theory-3

Subject Code: DSC-H-SOC-3

(50 Marks: 5 Credits)

Subject Title: Introduction to Sociology-II

Course Objective:

This course is a broad introduction of sociological thought. It familiarizes the students to understand how the thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in other papers.

Outline:

1. On the Plurality of Sociological Perspective
2. Functionalism
3. Interpretive Sociology
4. Conflict Perspective
5. Structuralism
6. Interactionism
7. Feminist Perspective

COURSE CONTENTS AND ITINERARY

1. On the Plurality of Sociological Perspective (01-02 Weeks)

- 1.1.1. Bottomore, T. B. 1971. Sociology: A Guide to Problems and Literature, London: Allen and Unwin, Chapter 2, Pp. 29-47.
- 1.1.2. Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, Sociological Perspectives, New York: Penguin Books Ltd, pp.13-7.

2. Functionalism (03-04 Weeks)

- 2.1. Durkheim, Emile, 1984, The Division of Labour in Society, Basingstoke: MacMillan. pp. 149-174.
- 2.2. Radcliffe Brown, A.R., 1976, Structure and Function in Primitive Society, Free Press Chapter 9 &10, pp. 178-204.

3. Interpretive Sociology (04-06 Weeks)

- 3.1. Weber, Max, 1978, Economy & Society: An outline of Interpretive Sociology, Vol. 1, University of California Press, Basic Concepts, Pages 4-26.

4. Conflict Perspective (07-08 Weeks)

- 4.1. Marx, Karl, 1990, Selected writings in Sociology and Social Philosophy, Penguin Books Limited, pp. 88-101.
- 4.2. Dahrendorf, Ralf, 1968, Essays in the Theory of Society, Stanford: Stanford University Press, Chapters 4 & 5, pp. 107-150.

5. Structuralism (08-09 Weeks)

- 5.1. Leach, Edmund, 1973, 'Structuralism in Social Anthropology', In Robey, David Structuralism: An Introduction, 1st ed., Oxford: Clarendon Press, 37-56.

6. Interactionism (09-11 Weeks)

- 6.1. Magill, Frank N., 1996, International Encyclopedia of Sociology, Volume 1, Routledge, pp. 690-693
- Giddens, Anthony, 2010, Sociology, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280.

7. Feminist Perspective (12-14 Weeks)

- 7.1. Jackson, S. and S. Scott (eds.), 2002, Gender: A Sociological Reader, London: Routledge, Introduction, pp. 1-26.

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Honours Theory-4

Subject Code: DSC-H-SOC-4

(50 Marks: 5 Credits)

Subject Title: Sociology of India-II

Course Objective:

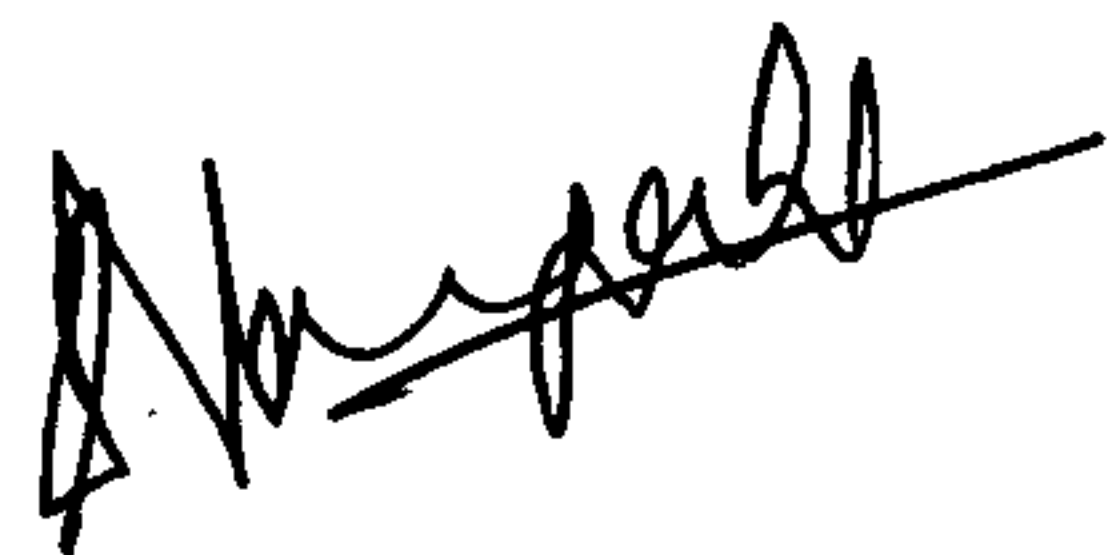
This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages the students with the multiple socio-political forces and ideologies, which shape the nation.

Outline:

1. **Ideas of India**
 - 1.1. Gandhi and Ambedkar
 - 1.2. Indological and Ethnographic Approaches
2. **Resistance, Mobilization, Change**
 - 2.1. Dalit Politics
 - 2.2. Indological and Ethnographic Approaches
 - 2.3. Women's Movement
 - 2.4. Peasant Movements
 - 2.5. Ethnic Movements
 - 2.6. Middle Class Phenomenon
3. **Challenges to Civilization, State and Society**
 - 3.1. Communalism
 - 3.2. Secularism
 - 3.3. Nationalism

COURSE CONTENTS AND ITINERARY

1. **Ideas of India**
 - 1.1. Gandhi and Ambedkar. (01-02 Weeks)
 - 1.1.1. Ambedkar, B.R., 1971 (1936), Annihilation of Caste, Jullunder: Bheem Patrika.
 - 1.2. Indological and Ethnographic Approaches (03-04 Weeks).
 - 1.2.1. Uberoj, P. et al., 2007 "Introduction: The Professionalization of Indian Anthropology and Sociology Peoples, Places and Institutions" in P.Uberoi et al (eds.) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black, pp. 1-63.
 - 1.2.2. Dumont, L. and D. Pocock, 1957, 'For a Sociology of India', Contributions to Indian Sociology, 1, pp. 7-22.
2. **Resistance, Mobilization, Change**
 - 2.1. Dalit Politics. (05 Weeks)
 - 2.1.1. Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publication, pp. 17-43.
 - 2.2. Mobility and Change (06 Weeks).
 - 2.2.1. Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), pp. 481-496.
 - 2.3. Women's Movement (07 Weeks)
 - 2.3.1. Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp. 342-369.
 - 2.4. Peasant Movements (08 Weeks)
 - 2.4.1. Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, pp. 136-155.



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2.5. Ethnic Movements (09 Weeks)

2.5.1. Baruah, S., 2010, 'The Assam Movement in T.K. Oommen (ed.) Social Movement I: Issues of Identity. Delhi: Oxford University Press, pp. 191-208.

2.6. Middle Class Phenomenon (10 Weeks)

2.6.1. Deshpande, S., 2003, Contemporary India: A Sociological View, New Delhi: Penguin Books, pp. 125-150.

3. Challenges to Civilization, State and Society

3.1. Communalism. (11 Weeks)

3.1.1. Dumont, L., 1997, Religion, Politics and History in India: Paris: Mouton, pp. 89-110.

3.2. Secularism (12-13 Weeks)

3.2.1. Kumar, R., 1986, 'The Varieties of Secular Experience', in Essays in the Social History of Modern India, Calcutta: Oxford University Press, Pp.31-46.

3.2.2. Madan, T.N., 1997, Modern Myths, Locked Minds, Delhi: Oxford University Press, Pp.233-265.

3.3. Nationalism (14 Weeks)

3.3.1. Oommen, T. K., 1997, Citizenship and National identity: From Colonialism to Globalism. New Delhi: Sage Publications, pp.143-172.

Honours Theory-5

Subject Code: DSC-H-SOC-5

(50 Marks: 5 Credits)

Subject Title: Political Sociology

Course Objective:

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues.

Outline:

1. Contextualising the Study of Politics
2. Basic Concepts
 - 2.1. Power and Authority
 - 2.2. State, Governance and Citizenship
 - 2.3. Elites and the Ruling Classes
3. Political Systems: Segmentary, Totalitarian and Democratic
4. Everyday State and Local Structures of Power

COURSE CONTENTS AND ITINERARY

1. Contextualising the Study of Politics (01-02 Weeks)

1.1.1. Eisenstadt, S.N., 'General Introduction: The Scope and Development of Political Sociology' in Political Sociology: A Reader Basic Books, New York Publication, pp. 03-24.

1.1.2. Lewellen, Ted. 2003, 'The Development of Political Anthropology' in Political Anthropology: An Introduction (Third Edition), Praeger, pp. 1- 14.

2. Basic Concepts (03-08 Weeks)

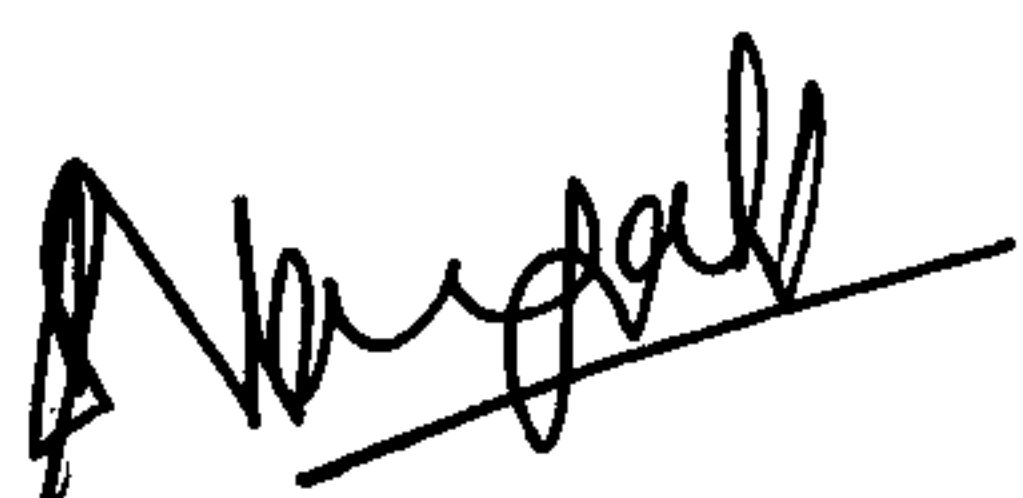
2.1. Power and Authority

2.1.1. Weber, Max. 1978, Economy and Society: An Outline of Interpretative Sociology, Berkeley: University of California Press, pp. 53-54; 941-54; 212-30; 241-54.

2.1.2. Lukes, Steven. 2005, Power: A Radical View, 2nd Ed., Hampshire: Palgrave, pp. 14-49.

2.2. State, Governance and Citizenship

2.2.1. Mitchell, Timothy. 'Society, Economy, and the State Effect', in A. Sharma and A. Gupta (Ed.), The Anthropology of the State: A Reader, Oxford: Blackwell, 2006, pp. 169-85.



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- 2.2.2. Marshall, T.H. 1950, Citizenship and Social Class and Other Essays, Cambridge University Press, pp. 10-27.
- 2.3. Elites and the Ruling Classes
 - 2.3.1. Mills, C. Wright, 1956. The Power Elite, New Edition, OUP, pp. 269-297.
 - 2.3.2. Bottomore, T.B. 1993, Elites and Society, 2nd Edition, Routledge, pp. 15-34.
- 3. **Political Systems: Segmentary, Totalitarian and Democratic (09-11 Weeks)**
 - 3.1.1. Fortes, M. and E.E. Evans Pritchard (Eds), 1940. African Political Systems. London: Oxford University Press, Chapter 8.
 - 3.1.2. Tapper, Richard, 1990. 'Anthropologists, Historians, and Tribespeople' in Philip Shukry and Joseph Kostiner (Ed) Tribes and State Formation in the Middle East, University of California Press, pp. 48-71.
 - 3.1.3. Schapiro, L. 1972. Totalitarianism, The Pall Mall Press, Chaps 2 & 3.
 - 3.1.4. Macpherson, C. B. 1966. The Real World of Democracy, Oxford Clarendon Press, pp. 1-45.
- 4. **Everyday State and Local Structures of Power: State and Politics in India (12-14 Weeks)**
 - 4.1.1. Fuller, C.J. and V. Beni (Eds.), 2000. The Everyday State and Society in Modern India. Social Science Press, pp. 1-30.
 - 4.1.2. Swartz, M.J (Ed), 1968. Local Level Politics: Social and Cultural Perspectives, University of London Press, pp. 281-94.

Honours Theory-6

Subject Code: DSC-H-SOC-6

(50 Marks: 5 Credits)

Subject Title: Sociology of Religion

Course Objective:

This course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject, it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.

Outline :

- 1. **Social and Religious**
 - 1.1 Formulating Religious
 - 1.2 Asceticism and Accumulation
 - 1.3 Theodicy and Eschatology
 - 1.4 State, Religion and Emancipation
 - 1.5 Religious and Solitude
- 2. **Elements of Religious**
 - 2.1 Sacred, Myth, Ritual
 - 2.2 Time-Space
 - 2.3 Rationality
- 3. **Techniques of Religious**
 - 3.1 Prayer
 - 3.2 Craft
 - 3.3 Body

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COURSE CONTENTS AND ITINERARY

1. Social and Religious (Weeks 1-5)

1.1 Formulating Religious

1.1.1 Emile Durkheim. 1995. *The Elementary Forms of Religious Life*. Translated by Karen E. Fields. New York : The Free Press. Book one and Conclusion, pp.21-39, 418-440.

1.2 Asceticism and Accumulation

1.2.1 Max Weber. 2001. *The Protestant ethic and the Spirit of Capitalism*. Translated by Stephen Kalberg. England : Rofbury Publishing Press, pp.103-126.

1.3 Theodicy and Eschatology

1.3.1 Max Weber. 1978. *Economy and Society*. Edited by Guenther Roth and Claus Wittich. California : University of California Press. Volume Two, pp.518-521.

1.4 State, Religion and Emancipation

1.4.1 Marx, Karl. 2008/9. "On the Jewish Question" in *Deutsch-Französische Jahrbucher*. Proofed and Corrected : by Andy Blunden, Matthew Grant and Matthew Carmody. www.marxists.org

1.5 Religious and Solitude

1.5.1 Malinowski, Bronislaw. 1948. *Magic, Science and Religion and other essays*. Selected, and with an introduction by Robert Redfield. Boston : The Free Press, pp.37-50.

2. Elements of Religious (Weeks 6-11)

2.1 Sacred, Myth, Ritual

2.1.1 Emile Durkheim. 1995. *The Elementary Forms of Religious Life*. Translated by Karen E. Fields. New York : The Free Press. Book one, pp.27-33.

2.1.2 Emile Durkheim. 1995. *The Elementary Forms of Religious Life*. Translated by Karen E. Fields. New York : The Free Press. Book three, pp.303-412.

2.2 Time-Space

2.2.1. E.E. Evans-Pritchard. 1963. "Time and Space". In *The Nuer*. Oxford: Clarendon Press, pp.94-98, 100-108.

2.3 Rationality

2.3.1 Tambiah, Stanley Jeyaraja. 1990. *Magic, Science, Religion and the scope of rationality*. Cambridge, Cambridge University Press, pp.1-41.

3. Techniques of Religious (Weeks 12-14)

3.1 Prayer

3.1.1 Mauss, Marcel. 2008(2003). *On Prayer*. USA: Berghahn Books, pp.19-58.

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3.2 Craft

3.2.1 Ginzburg, Carlo. 1991. *Ecstasies*. Translated by Raymond Rosenthal. New York: Pantheon Press, pp. 1-32.

3.3 Body

3.3.1 Robert, Herz. 1973 (1909). "The Pre-eminence of the Right Hand". In *Right and Left: Essays on Dual Symbolic Classification*, edited by R. Needham. Chicago: University of Chicago Press, pp. 3-10, 13-14, 16-17, 19-21.

Honours Theory-7

Subject Code: DSC-H-SOC-7

(50 Marks: 5 Credits)

Subject Title: Sociology of Gender

Course Objective:

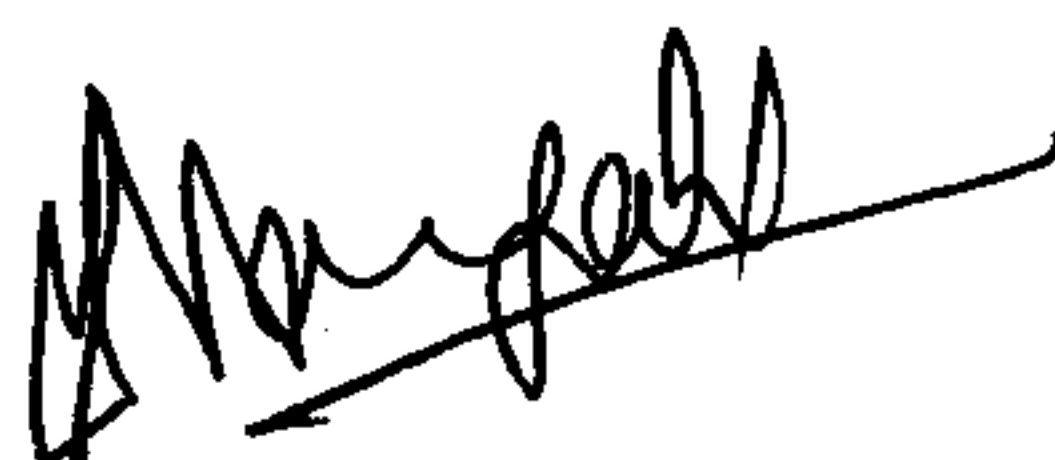
The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

Outline:

- 1. **Gendering Sociology**
- 2. **Gender as a Social Construct**
 - 2.1. Gender, Sex, Sexuality
 - 2.2. Production of Masculinity and Femininity
- 3. **Gender: Difference and Inequalities**
 - 3.1. Class & Caste
 - 3.2. Family & Work
- 4. **Gender, Power and Resistance**
 - 4.1. Power and Subordination
 - 4.2. Resistance and Movements

COURSE CONTENTS AND ITINERARY

- 1. **Gendering Sociology: (01 Weeks)**
 - 1.1. S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction. pp. 1-26.
 - 1.2. Liz Stanley. 2002. „Should Sex Really be Gender or Gender Really be Sex“ in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp. 31-41).
- 2. **Gendering as a Social Construct**
 - 2.1. **Gender, Sex, Sexuality (02-03 Weeks)**
 - 2.1.1. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp. 67-87).
 - 2.1.2. Rubin, Gayle. 1984. "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality" in Carole Vance, ed., *Pleasure and anger*. London: Routledge (pp 143-179).
 - 2.2. **Production of Masculinity and Femininity (04-06 Weeks)**



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- 2.2.1. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without Men" in Female Masculinity. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp 1-43).
- 2.2.2. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).

3. Differences and Inequalities

3.1. Class & Caste (07-08 Weeks)

- 3.1.1. Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) Gender: A Sociological reader. London: Routledge (pp 93-96).
- 3.1.2. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." Economic and Political Weekly, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp 39-48).
- 3.1.3. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." Economic and Political Weekly, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp 39-48).

3.2. Family and Work (09-10 Weeks)

- 3.2.1. Whitehead, A. 1981, "„I'm Hungry Mum“: The Politics of Domestic Budgeting" in K. Young et al. (eds.) Of Marriage and the Market: Women's Subordination Internationally and its Lessons. London: Routledge and Kegan Paul (pp. 93-116).
- 3.2.2. Patriwala, Rajni. 1999. "Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Patriwala and Carla Risseuw (eds.), Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub Saharan Africa. Delhi: Sage Publications [pp.190-220].

4. Gender, Power and Resistance

4.1. Power and Subordination (11-12 Weeks)

- 4.1.1. Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader. London: Routledge [pp 42-47].
- 4.1.2. Susie, Tharu and Tejaswini Niranjana. 1999. „Problems for a contemporary theory of gender" in Nivedita Menon (ed.) Gender and Politics in India, New Delhi: Oxford University Press [pp 494-525].
- 4.1.3. Abu-Lughod, Lila. 2002. "Do Muslim Women Really Need Saving?: Anthropological Reflections on Cultural Relativism and its Others." American Anthropologist 104 (3) [pp 783-790].

4.2. Resistance and Movements (13-14 Weeks)

- 4.2.1. Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) The Social Construction of Gender, New Delhi: Sage Publications [pp.104-118].
- 4.2.2. Hill-Collins, Patricia. 2002. "Learning from the outsider within" in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader. London: Routledge [pp 69-78].
- 4.2.3. Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) Gender and Politics in India. New Delhi: Oxford University Press [pp342-369].

Honours Theory-8

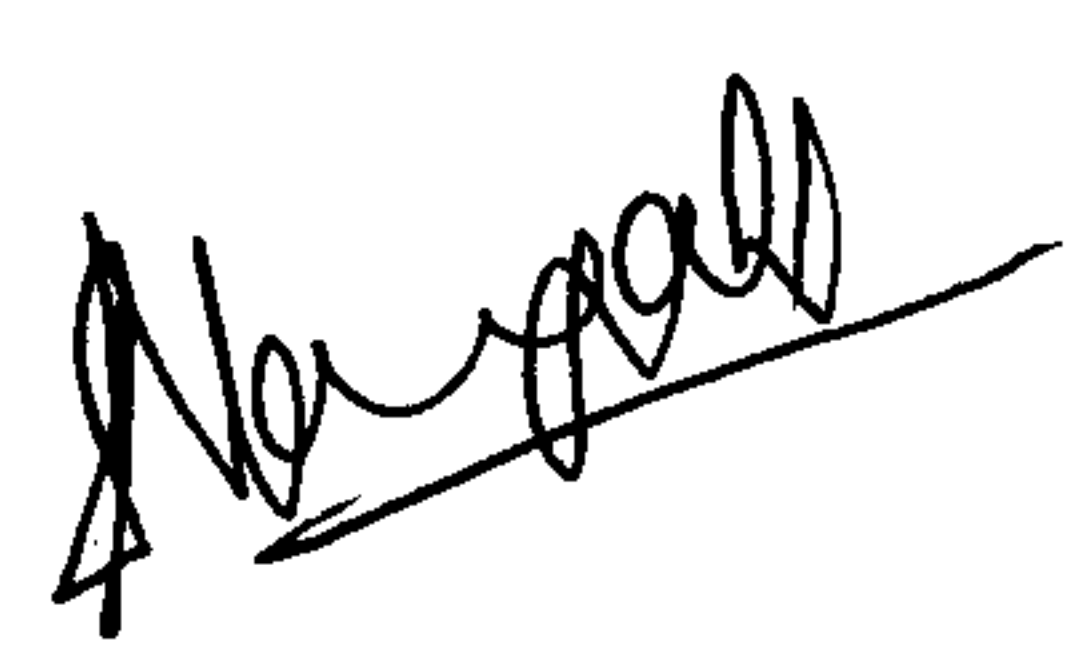
Subject Code: DSC-H-SOC-8

(50 Marks: 5 Credits)

Subject Title: Economic Sociology

Course Objective:

The course provides an understanding of the social and cultural bases of economic activity. It



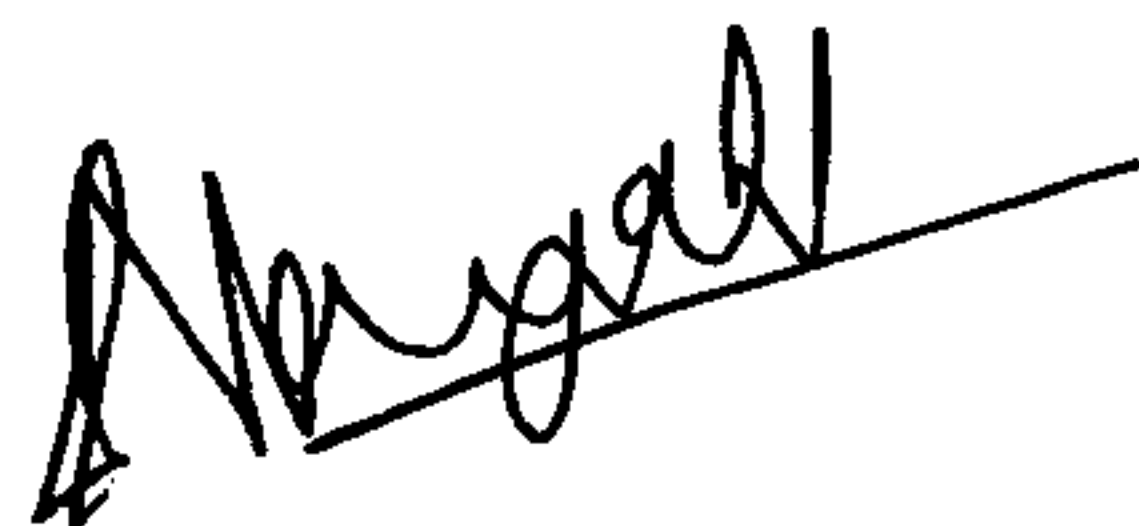
highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

Outline:

1. **Perspectives in Economic Sociology**
 - 1.1. Formalism and Substantivism
 - 1.2. New Economic Sociology
2. **Forms of Exchange**
 - 2.1. Reciprocity and Gift
 - 2.2. Exchange and Money
3. **Systems of Production, Circulation and Consumption**
 - 3.1. Hunting and Gathering
 - 3.2. Domestic Mode of Production
 - 3.3. Peasant
 - 3.4. Capitalism
 - 3.5. Socialism
4. **Some Contemporary Issues in Economic Sociology**
 - 4.1. Development
 - 4.2. Globalisation

COURSE CONTENTS AND ITINERARY

1. **Perspectives in Economic Sociology : (1-4 Weeks)**
 - 1.1. Formalism and Substantivism
 - 1.1.1. Hann, Chris. And Keith Hart. Economic Anthropology. Cambridge, UK: Polity Press, 2011. Chapter 5. "After the Formalist-Substantivist Debate", pp.72-99; Chapter 2. " Economy from the Ancient World to the Age of Internet". Pp.18-36.
 - 1.1.2. Karl, Polanyi. The Livelihood of Man. New York:Academic Press, 1977. Chapter 1 & 2, "The Economistic Fallacy & Two Meanings of Ecomic", pp.5-34.
 - 1.1.3. Wilk, R. and L. Cliggett. 2007. 'Economies and Cultures: Foundations of Economic Anthropology. Chapter 1 pp. 1-14.
 - 1.2. New Economic Sociology
 - 1.2.1. Swedberg, R., "Major Traditions of Economic Sociology", in Annual Sociological Review, Vol.17, 1991, pp.251-276
2. **Forms of Exchange: (5-7 Weeks)**
 - 2.1. Reciprocity and Gift
 - 2.1.1. Mauss, M., The Gift : Forms and Functions of Exchange in Archaic Societies, London: Cohen and West, 1924, Introduction, Chapters 1 & 2, The Exchange of Gifts and the Obligation to Reciprocate and the Extension of this System: Libarality, Honour, Money. Pp.1-46.
 - 2.2. Exchange and Money
 - 2.2.1. Bohannan, P. and G. Dalton (eds.). 1962. Markets in Africa. Evanston, Illinois, North Western University.. pp.1-26.
 - 2.2.2. Zelizer, Viviana A. 1989. "The Social Meaning of Money: 'Special Monies' in American Journal of Sociology, Vol.95. (Sept.) pp.342-377.
3. **Systems of Production, Circulation and Consumption: (08-11 Weeks)**
 - 3.1. Hunting and Gathering
 - 3.1.1. Sahlins, M. Stone Age Economics. London, Tavistock, 1974. Chapter-1.
 - 3.2. Domestic Mode of Production
 - 3.2.1. Sahlins, M. Stone Age Economics. London, Tavistock, 1974. Chapter-2 & 3.



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- 3.3. Peasant
 - 3.3.1. Wolf, Eric R. Peasants. New Jersey, Prentice Hall. 1966, Ch. 1.
- 3.4. Capitalism
 - 3.4.1. Wallerstein, Immanuel Maurice. Historical Capitalism. London: Verso, 1983.1. Commodification of Everything: Production of Capital. Pp.13-43.
- 3.5. Socialism
 - 3.5.1. Verdery, Katherine. What was Socialism, And What Comes Next ? Princeton, N.J.: Princeton University Press, 1996. Chapter 1. Pp.19-38.
- 4. **Some Contemporary Issues in Economic Sociology (12-14 Weeks)**
 - 4.1. Development
 - 4.1.1. Hann, Chris. And Keith Hart. Economic Anthropology. Cambridge, UK :Polity Press, 2011. Pp.100-119.
 - 4.2. Globalisation
 - 4.2.1. Tonkiss, Fran. Contemporary Economic Sociology. London: Routledge, 2006. Chapter 1, Capitalism and Globalisation. Pp.3-28.
 - 4.2.2. Howes, D. (ed), Cross-Cultural Consumption: Global Markets and Local Realities, Routledge, London, 1996, pp.1-16.

Honours Theory-9

Subject Code: DSC-H-SOC-9

(50 Marks: 5 Credits)

Subject Title: Sociology of Kinship

Course Objective:

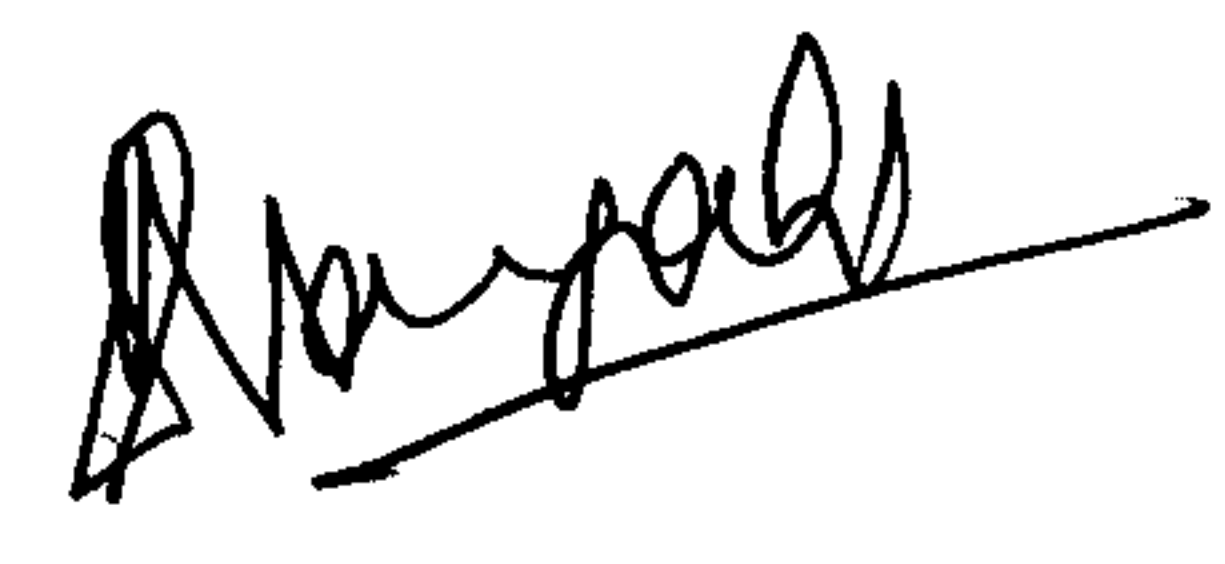
This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies.

Outline:

- 1. **Introduction**
 - 1.1. Key Terms: Descent, Consanguinity, Filiation, Incest, Taboo, Affinity, Family, Residence
 - 1.2. Approaches
 - 1.2.1. Descent
 - 1.2.2. Alliance
 - 1.2.3. Cultural
- 2. **Family, Household and Marriage**
- 3. **Re-Casting Kinship**
 - 3.1. Relatedness
 - 3.2. Kinship and Gender
 - 3.3. Re-imagining Families
 - 3.4. New Reproductive Technologies

COURSE CONTENTS AND ITINERARY

- 1. **Introduction: (05 Weeks)**
 - 1.1. Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', Man, Vol. 62, pp. 130-134.
 - 1.2. Lévi-Strauss, Claude, 1969, The Elementary Structures of Kinship, London: Eyre and Spottiswoode, Chapters 1 & 2, pp. 3-25.
 - 1.3. Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), International Encyclopedia of the Social Sciences, U.S.A.: Macmillan and Free Press, pp. 1923.



1.4. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in The Family in India: Critical Essays, New Delhi: Orient Longman, pp.52-63.

2. Family, Household and Marriage: (06-10 Weeks)

1.1. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in The Family in India: Critical Essays, New Delhi: Orient Longman, Pp.52-63.

1.2. Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), The Developmental Cycle in Domestic Groups, Cambridge: Cambridge University Press, Pp. 15-52.

1.3. Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), Rethinking Anthropology, London: The Athlone Press, Pp. 105-113.

1.4. Gough, Kathleen E., 1959, 'The Nayars and the Definition of Marriage', in The Journal of the Royal Anthropological Institute of Great Britain and Ireland, 89: 23-34.

1.5. Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', Contributions to Indian Sociology, n.s. 29, 1&2: 319-45.

3. Re-Casting Kinship: (11-14 Weeks)

3.1. Relatedness Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau Langkawi' American Ethnologist, 22 (2): 223-24.1

3.2. Re-imagining Families Weston, Kath, 1991, Families We Choose: Lesbians, Gays, Kinship, New York: Columbia University Press, Pp. 103-136.

3.3. New Reproductive Technologies

3.3.1. Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), Kinship and Family: An Anthropological Reader, U.S.A.: Blackwell, Pp. 362-77.

Honours Theory-10

Subject Code: DSC-H-SOC-10

(50 Marks: 5 Credits)

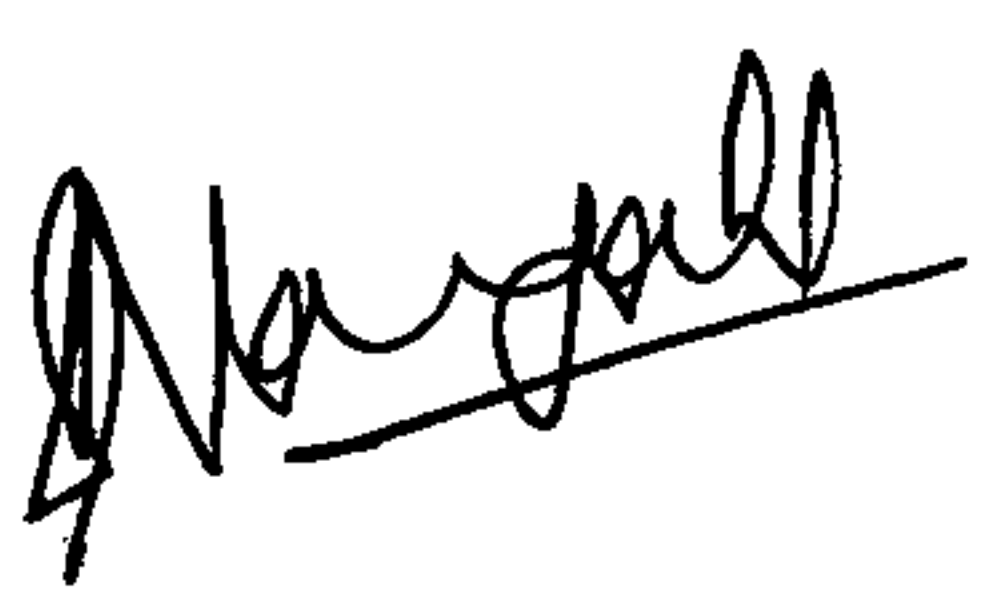
Subject Title: Social Stratification

Course Objective:

This course introduces students to Sociological Study of Social Inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

Outline:

- 1. Introducing Stratification**
- 2. Theories of Stratification**
 - 2.1. Marx, Weber and Class
 - 2.2. Functionalism
- 3. Identities and Inequalities**
 - 3.1. Caste, Race and Ethnicity
 - 3.2. Feminism and Gendered Stratification



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4. Mobility and Reproduction

- 4.1. Caste, Race and Ethnicity
- 4.2. Feminism and Gendered Stratification

COURSE CONTENTS AND ITINERARY

1. Introduction: (05 Weeks)

- 1.1. Worsley, Peter. *Introducing Sociology*. 2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395-408.

2. Theories of Stratification: (05 Weeks)

2.1. Marx, Weber and Class.

- 2.1.1. McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194.
- 2.1.2. Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180 - 195.
- 2.1.3. Bottomore, T. B. *Classes in Modern Society*. New York: Pantheon Books, 1966. Chapters. 2 & 3 The Nature of Social Class & Classes in Industrial Societies. 9-75.

2.2. Functionalism.

- 2.2.1. Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 (1945): pp. 242-249.
- 2.2.2. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953): 387-394.
- 2.2.3. Wright Mills, C. 'The Functional Theory of Stratification: Some Neglected Considerations'. *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959), pp. 772-782.

3. Identities and Inequalities: (05 Weeks)

3.1. Caste, Race and Ethnicity.

- 3.1.1. Bailey F. G. 'Closed Social Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 (1963) pp. 107-124.
- 3.1.2. Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223.
- 3.1.3. Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986. Chapters 1 & 4, pp. 14-24 and 57-69.

3.2. Feminism and Gendered Stratification.

- 3.2.1. Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122.
- 3.2.2. Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973. Pp. 936-944.

4. Mobility and Reproduction: (02 Weeks)

4.1. Caste, Race and Ethnicity.

- 4.1.1. Bourdieu Pierre 'Cultural Reproduction and Social Reproduction' In *The Structure of Schooling: Readings in the Sociology of Education*. Richard Arum and Irene Beattie, Editors. NY: McGraw Hill. 1973: 56-68.

4.2. Feminism and Gendered Stratification.

Honours Theory-11

Subject Code: DSC-H-SOC-11

(50 Marks: 5 Credits)

Subject Title: Sociological Thinkers-I

Course Objective:

The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

Outline:

1. Karl Mark

- 1.1. Intro: McLellan, David. 1975. Marx. London: Fontana Press. Pages: 7-23.
- 1.2. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. pp.13-15, 16-80, 98-106, 142-174, 502-506.

2. Max Weber

- 2.1. Social Action and Ideal Types.
- 2.2. Religion and Economy.

3. Emile Durkheim

- 3.1. Social Fact.
- 3.2. Individual and Society.

COURSE CONTENTS AND ITINERARY

1. Karl Marx: (01-05 Weeks)

- 1.1. Intro: McLellan, David. 1975. Marx. London: Fontana Press. Pages: 07-23.
- 1.2. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506.

2. Max Weber: (06-09 Weeks)

- 2.8. Weber, Max. 1947. The Theory of Social and Economic Organization. New York: The Free Press, pp. 87-123.
- 2.9. Weber, Max. 2002. The Protestant Ethic and the Spirit of Capitalism (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V.

3. Emile Durkheim: (10-14 Weeks)

- 3.1. Gane, Mike. 1992. The Radical Sociology of Durkheim and Mauss. London: Routledge. Pages: 1-10.
- 3.2. Durkheim, E. 1958. The Rules of Sociological Method. New York: The Free Press. pp. 48-107, 119-144.
- 3.3. Durkheim, E. 1951. Suicide: A Study in Sociology. New York: The Free Press, pp. 41-56, 145-276.

Honours Theory-12

Subject Code: DSC-H-SOC-12

(50 Marks: 5 Credits)

Subject Title: Sociological Research Methods-I

Course Objective:

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Outline:

1. The Logic of Social Research

- 1.1. What is Sociological Research?
- 1.2. Objectivity in the Social Sciences.
- 1.3. Reflexivity.



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2. **Methodological Perspectives**
 - 2.1. The Comparative Method.
 - 2.2. Feminist Method.
 3. **Modes of Enquiry**
 - 3.1. Theory and Research.
 - 3.2. Analyzing Data: Quantitative and Qualitative.

COURSE CONTENTS AND ITINERARY

1. **The Logic of Social Research: (01-02 Weeks)**
 - 1.1. What is Sociological Research?
 - 1.1.1. Mills, C. W. 1959, The Sociological Imagination, London: OUP Chapter 1 Pp. 3-24
 - 1.1.2. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), The Craft of Social Anthropology, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv.
 - 1.2. Objectivity in the Social Sciences.
 - 1.2.1. Durkheim, E. 1958, The Rules of Sociological Method, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140
 - 1.2.2. Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press, Foreward and Chapter 2 Pp. 49-112.
 - 1.3. Reflexivity
 - 1.3.1. Gouldner, Alvin. 1970, The Coming Crisis of Western Sociology, New York: Basic Books, Chapter 13 Pp. 481-511.
2. **Methodological Perspectives (08-11 Weeks)**
 - 2.1. Comparative Method
 - 2.1.1. Radcliffe-Brown, A.R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108.
 - 2.1.2. Beiteille, A. 2002, Sociology: Essays on Approach and Method, New Delhi: OUP, Chapter pp. 72-94.
 - 2.3. Feminist Method
 - 2.3.1. Harding, Sandra 1987, "Introduction: Is there a Feminist Method?" in Sandra Harding (ed.) Feminism & Methodology: Social Science Issues, Bloomington: Indiana University Press, Pp. 1-14.
3. **Modes of Enquiry (Weeks 12-14)**
 - 3.1. Theory and Research
 - 3.1.1. Merton, R.K. 1972, Social Theory & Social Structure, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171.
 - 3.2 Analyzing Data: Quantitative and Qualitative
 - 3.2.1. Bryman, Alan. 2004, Quantity and Quality in Social Research, New York: Routledge, Chapter 2 & 3 Pp. 11-70.

Honours Theory-13

Subject Code: DSC-H-SOC-13

(50 Marks: 5 Credits)

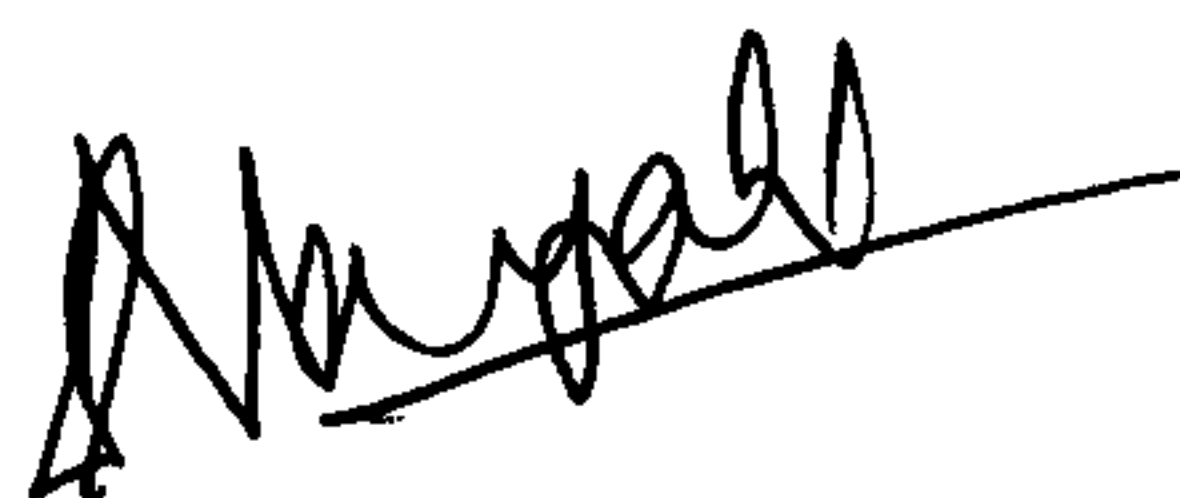
Subject Title: Sociological Thinker-II

Course Objective:

To introduce students to post-classical sociological thinking through some original texts.

Outline:

1. **Talcott Parsons**
 - 1.1. Action Systems
 - 1.2. Objectivity in the Social Sciences.
 - 1.3. Reflexivity.
2. **Claude Levi-Strauss**
 - 2.1. Structuralism



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3. **G.H. Mead and Erving Goffman**
 - 3.1. Interactional Self
4. **Peter L. Berger and Thomas Luckmann**
 - 4.1. Social Construction of Reality
5. **Max Horkheimer, T.W. Adorno and Herbert Marcuse**
 - 5.1. Critical Social Theory
6. **Pierre Bourdieu**
 - 6.1. A Theory of Practice

COURSE CONTENTS AND ITINERARY

1. **Talcott Parsons: (02-03 Weeks)**
 - 1.1. Parsons, T. and E. Shils (eds). 1951. Towards a General Theory of Action. New York: Harper and Row Publishers, pp. 3-29.
2. **Levi-Strauss: (04 Weeks)**
 - 2.1. Levi-Stauss, C. 1993. "Structure and Dialectics", in Structural Anthropology Volume I. Harmondsworth: Penguin, pp. 232-242.
3. **G. H. Mead and Erving Goffman: (05-07 Weeks)**
 - 3.1 Mead, G.H. 1934 (Fourteenth Impression 1967) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226.
 - 3.2. Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162.
4. **Peter L. Berger and Thomas Luckmann: (08 Weeks)**
 - 4.1. Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality. London: Penguin Books, pp. 31-62.
5. **Max Horkheimer, T.W. Adorno and Herbert Marcuse (Weeks 9-12)**
 - 5.1. Horkheimer. M and Adorno. T.W. The Dialectic of Enlightenment. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment.
 - 5.2. Marcuse, H. 1964. One Dimensional Man: Studies in the Ideology of Advanced Industrial Society. Boston: Boston Press, pp. 7-92.
6. **Pierre Bourdieu (Weeks 13-14)**
 - 6.1. Bourdieu, P. 1977. Outline of a Theory of Practice. Cambridge: Cambridge University Press, pp. 72-95.

Honours Theory-14

Subject Code: DSC-H-SOC-14

(50 Marks: 5 Credits)

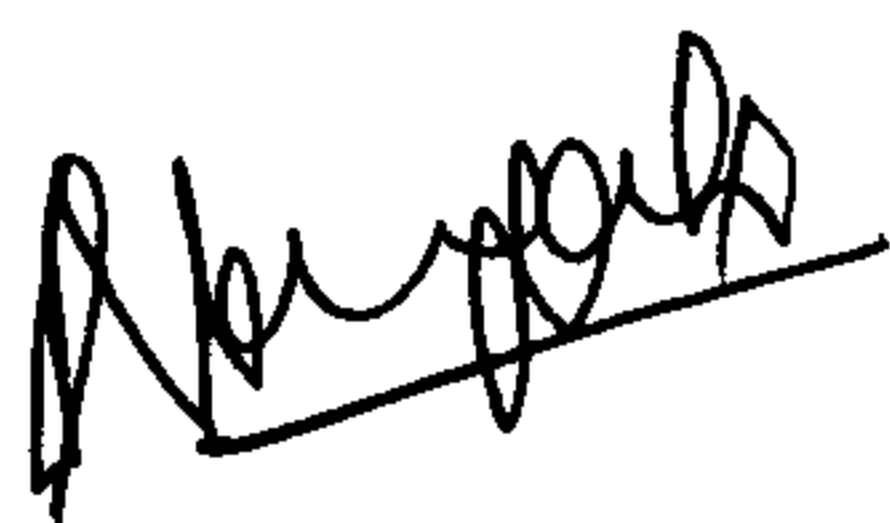
Subject Title: Sociological Research Methods-II

Course Objective:

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

Outline:

1. **Doing Social Research**
 - 1.1. The Process of Social Research
 - 1.2. Concepts and Hypothesis
 - 1.3. Field (Issues and Context)



2. Methods of Data Collection

- 2.1. Survey Methods: Sampling, Questionnaire and Interview
- 2.2. Observation: Participant and non-participant

3. Statistical Methods

- 3.1. Survey Methods: Sampling, Questionnaire and Interview
- 3.2. Observation: Participant and non-participant.
- 3.3. Graphical and Diagrammatic Presentation of Data (Bar diagrams, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives).
- 3.4. Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).
- 3.5. Measures of Dispersion (Standard Deviation, Variance and Covariance).
- 3.6. Research Project.

COURSE CONTENTS AND ITINERARY

1. Doing Social Research: (02-03 Weeks)

- 1.1. The Process of Social Research.
 - 1.1.1. Bailey, K. (1994). The Research Process in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. pp.3-19.
- 1.2. Concepts and Hypothesis.
 - 1.2.1 Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill. Chapters 5 and 6. pp. 41-73.
- 1.3. Field (Issues and Contexts).
 - 1.3.1 Gupta, Akhil and James Ferguson. 1997. Anthropological Locations. Berkeley: University of California Press. Pp.1-46.
 - 1.3.2. Srinivas, M.N. et al 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, New Delhi: OUP, Introduction pp. 114.

2. Method of Data Collection: (05-09 Weeks)

- 2.1. Survey Methods of Data Collection.
 - 2.1.1. Bailey, K. (1994). Survey Sampling in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81-104.
 - 2.1.2. Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.
 - 2.1.3. Bailey, K. (1994). Interview Studies in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.
- 2.2. Observation: Participant and non-Participant.
 - 2.2.1. Bailey, K. (1994). Observation in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY10020. Ch 10. Pp.241-273.
 - 2.2.2. Whyte, W. F. 1955. Street Corner Society. Chicago: University of Chicago Press. Appendix.

3. Statistical Methods: (10-13 Weeks)

- 3.1. Graphical and Diagrammatic Presentation of Data.
 - 3.1.1. Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. pp.101-108, 115-118, 131-137.
- 3.2. Measures of Central Tendency.
 - 3.2.1. Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 155-168, 173-180, 187-197.
- 3.3. Measures of Dispersion.
 - 3.3.1. Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 263-277.

4. Research Projects: (14 Weeks)

Note: No Specific readings for this section. However, the student shall be taught on various steps of doing research.

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DISCIPLINE SPECIFIC ELECTIVES (DSE)

Honours Theory-01

Subject Code: DSE-H-SOC-01

(50 Marks: 5 Credits)

Subject Title: Urban Sociology

Course Objective:

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

Outline:

- 1. Introducing Urban Sociology: Urban, Urbanism and the City (**
- 2. Perspective in Urban Sociology**
 - 2.1. Ecological
 - 2.2. Political Economy
 - 2.3. Network
 - 2.4. City as Culture
- 3. Movements and Settlements**
 - 3.1. Migration
 - 3.2. Community
- 4. Politics of Urban Space**
 - 4.1. Culture and Leisure
 - 4.2. Caste, Class and Gender

COURSE CONTENTS AND ITINERARY

1. Introducing Urban Sociology: Urban, Urbanism and the City: (03 Weeks)

1.1.

- 1.1.1. Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books: Pp 3-29, 94-118.
- 1.1.2. Holton, R. J. Cities, Capitalism and Civilization, London: Allan and Unwin, Chapters. 1 & 2. Pp. 1-32.
- 1.1.3. Parker, Simon. Urban Theory and Urban Experience: Encountering the City, London: Routledge. Chapter 2. Foundations of Urban Theory pp. 8-26.

2. Perspective in Urban Sociology: (04 Weeks)

2.1. Ecological

- 2.1.1. Hannerz, Ulf 1980. Exploring the City: Toward an Urban Anthropology, NY: Columbia University Press. Chapter 2. Pp 19-58.
- 2.1.2. Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol. 44, No.1 (July), Pp. 1-24.
- 2.1.3. Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35.
- 2.1.4. Weber, Max 1978. The City. The Free Press: New York. Pp 65-89.
- 2.1.5. Simmel, George, 1903, "Metropolis and the Mental Life" in Gary Bridge and Sophie Watson, eds. The Blackwell City Reader. Oxford and Malden, MA: Wiley-Blackwell, 2002.



3. Movements and Settlement: (02 Weeks)

3.1. Migration

- 3.1.1. Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin, Vol. 30, 1. pp21-38.
- 3.1.2. Anand, Inbanathan. 2003, "Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony" in Ranvinder Singh Sandhu (ed.) Urbanization in India. Sage: New Delhi. pp. 232-246.
- 3.1.3. Benjamin S, 2004, "Urban Land Transformation for Pro-Poor Economies", Geoforum, Volume 35, Issue 2, March 2004, pp. 177-197.

4. Politics or Urban Space: (05 Weeks)

4.1. Culture and Leisure

- 4.1.1. Katznelson, Ira, 1981, City Trenches: Urban Politics and Patterning of Class in United States, Chicago: University of Chicago Press. Chapter 8. Social Theory, Urban Movements and Social Change. pp. 193 - 215.
- 4.1.2. Ayyar, Varsha ,2013. "Caste and Gender in a Mumbai resettlement site", Economic & Political Weekly, May 4, Vol. XLVIII, No 18, pp 44-55.

Honours Theory-02

Subject Code: DSE-H-SOC-02

(50 Marks: 5 Credits)

Subject Title: Agrarian Sociology

Course Objective:

This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature, but pays attention to Indian themes and global agrarian issues.

Outline:

1. **Agrarian Societies and Agrarian Studies:**
 - 1.1. Agrarian Societies
 - 1.2. Agrarian Studies
2. **Key Issues in Agrarian Sociology**
 - 2.1. The Agrarian Question
 - 2.2. The Moral Economy
 - 2.3. Agrarian Commodity Systems
3. **Themes in Agrarian Sociology of India**
 - 3.1. Labor and Agrarian Class Structure
 - 3.2. Markets, Land Reforms and Green Revolution
 - 3.3. Agrarian Movements
 - 3.4. Caste, Gender and Agrarian Realities
4. **Agrarian Futures**
 - 4.1. Agrarian Crisis
 - 4.2. The Global Agrarian Order

COURSE CONTENTS AND ITINERARY

1. Agrarian Societies and Agrarian Studies: (01-02 Weeks)

1.1. Agrarian Societies

- 1.1.1. Dumont, Rene. 'Agriculture as Man's Transformation of the Rural Environment', in Teodor Shanin (ed.) Peasants and Peasant Societies, Hamondsworth: Penguin. 1971. pp. 141-149.
- 1.1.2. Ludden, David. (1999), 'Agriculture' from, An Agrarian History of South Asia, Cambridge: Cambridge University Press. 1999, pp. 6-35.



